Mathematics

- Read, write & interpret mathematical statements involving addition (+), subtraction (-) & equals (=) signs.
- Draw and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit & two-digit numbers to 20, including zero.
- Solve one-step problems involving multiplication and division, by calculating the answer using objects, pictures and arrays with the support of the teacher.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

End of Year Expectations for Year 1

This booklet provides information for parents and carers regarding the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in this year group.

All objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child achieve these expectations are greatly appreciated .There will be weekly suggested activities on our website.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Writing

- Compose a sentence orally before writing it.
- Leave spaces between words.
- Use joining words like and.
- Begin to punctuate sentences with capital letter.
- Begin to punctuate sentences with full stop.
- Spell words containing phonemes (sounds) taught.
- Spell common exception words.
- Use spelling rule for s or es.
- Use suffix ed, ing, when there is no need to change root word
- Form lower case letters in correct direction, starting and finishing in the right place.

Reading

- Read speedily with the correct sound to graphemes for all 40+ phonemes (sounds), including alternative sounds for graphemes (letters).
- Read common exception words (ninja words).
- Read words containing -s, -es, -ing, -ed, -er, and -est endings.
- Read other words of more than one syllable.
- Read aloud accurately books that are consistent with their developing phonic knowledge.
- Check that the text makes sense to them as they read.
- Make inferences on the basis of what is said and done.