**Overview WB:30.03.20**

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|  | Counting activity (link) (Class Story) | Maths – linked to small steps – previously taught – consolidation and reinforcement – nothing new  | English –mix of writing/ reading activities across the week  | Topic |
| Monday | Starting from 20 count forwards in 1’s to 50. | How many books have you got on your book shelf? Count them and represent the number using your ten frame in your pack (you might need to make some more!). How many would you have if you had 1 more? How many would you have if you had 1 less? | Reading/ComprehensionWith your grown-up, read the traditional tale of Jack and the Beanstalk. Answer the questions about the story on the worksheet. Try to write your answers in sentences with a capital letter, finger spaces and a full stop. | Design TechnologyDesign and make a den for Tiny (the Mouse from the Gruffalo story). You could build it out of any construction equipment or junk materials. If you can go outside, try building one out of sticks or leaves. |
| Tuesday | Starting from 29 count backwards in 1’s to 0. | Line your teddies up and order from shortest to tallest. Take a photo. What else could you put in size order? | Grab your favourite teddy, find a comfy place and choose a book to read. Video or voice record yourself reading a few pages. | P.E Join in with Joe everyday at 9.00am<https://www.youtube.com/watch?v=K6r99N3kXME&safe=active> Send a short video of you joining in one day :) |
| Wednesday | Pull out a number from a bag (using the numbers in your home learning pack), say the number that is 1 more.  | Video yourself counting in 10’s from 10 to 100 and back. | How many times can you write your full name in 1 minute, using slide up letters? Try again. Can you beat your record? | Music <https://www.bbc.co.uk/programmes/articles/3Qq9cBQHpg6FJqTRsnqbGB6/primary-music-ks1-little-red-riding-hood-info> Ask a grown up to look at this and then click on ‘Part 2’ and follow the instructions. |
| Thursday |  |  |  |  |
| Friday |  |  |  |  |