Curriculum Overview for blue Learning Team Year 2 – India

English

Reading
- Develop phonics until decoding secure
- Read common suffixes
- Read & re-read phonic-appropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

Writing
- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes, etc.
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions & changes after proof-reading

Grammar
- Use . ! ? , and '
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of standard English

Speaking & Listening
- Articulate & Justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Mathematics

Number/Calculation
- Know 2, 5, 10x tables
- Begin to use place value (T/U)
- Count in 2s, 3s, 5s & 10s
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use x and ÷ symbols
- Recognise commutative

Geometry & Measures
- Know and use standard measures
- Read scales to nearest whole unit
- Tell time to the nearest 5 minutes
- Identify & sort 2-d & 3-d shapes
- Identify 2-d shapes on 3-d surfaces
- Use terminology of position & movement

Data
- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space

Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Design & Technology (KS1)

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Understand where food comes from

Geography (KS1)

- identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features
- Compare local area to a non-European country
- Use basic vocabulary to describe a less familiar area
- Use simple fieldwork and observational skills to study the immediate environment

PSHE

(From the PSHE Association Programme of study)

Through planned lessons and incidental teaching children will learn about;
- Identity
- Relationships
- A healthy balanced lifestyle
- Risk
- Diversity and equality
- Rights
- Change
- Power
- Career

Music (KS1)

- Sing songs
- Play tuned & untuned instruments musically
- Listen & understand live and recorded music
- Make and combine sounds musically

Science (Y2)

- Differentiate living, dead and non-living
- Growing plants (water, light, warmth)
- Basic needs of animals & offspring
- Simple food chains & habitats

History (KS1)

Key Concepts
- Changes in living memory (linked to aspects of national life where appropriate)

Physical Education

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement

Religious Education

They will try to answer this by looking at the key themes of;
- Believing: What people believe about God, humanity and the natural world
- Story: How and why some stories are sacred and important in religion
- Celebrations: How and why celebrations are important in religion
- Symbols: How and why symbols express religious meaning
- Leaders and teachers: figures who have an influence on others locally, nationally and globally in religion
- Belonging: Where and how people belong and why belonging is important
- Myself: Who I am and my uniqueness as a person in a family and community.