BLUE Learning Team (Squirrel/Toucan/Chipmunk)

Topic: India: How would my life be different if I lived in India?

This term we will be learning about India.

English

We will be looking at report writing. This will be on the theme of Indian animals. We will also be writing letters to our friends at the juniors, Stenson Fields Primary and India.

Mathematics

We will be learning about solving problems with thermometers, shapes, division, multiplication and pictograms.

Topic

Computing: We will be researching about India.

RE: We will be learning about different places of worship.

PSHCE: We will be learning about staying healthy.

PE: We will be introducing the children to athletics and preparing for Sports Day.

Music: We will be consolidating all the skills we have learned this year.

You can help your child by:

Writing a letter to a friend or family member.

Practising times tables.

Curriculum Newsletter



Summer 2 2016/2017

CHILDREN WILL COVER THE OBJECTIVES IN ENGLISH AND MATHS THAT RELATE TO THEIR AGE RELATED EXPECTATIONS BUT IT MAY

HAPPEN IN DIFFERENT TERMS DEPENDING ON THEIR LEARNING TEAM.

GREEN Learning Team (Koala/Tiger)

Topic: Plants

When is the best time to grow plants?

This term we will be learning about Plants. We will be finding out about how plants grow and how they are affected by the changing seasons.

English

This term we will be focussing on Non-Fiction writing—reports, instructions and letters based on the story of Jack and the Beanstalk. We are also covering the prefix 'un' and learning about alphabetical order.

Mathematics

This term we will be focussing on multiplication, length, capacity and weight and on the related vocabulary. We will be using this knowledge and skills to help us solve problems.

Topic

Computing: creating pictures and text.

RE: How do we show we care for others?

PSHE: Staying Healthy

PE: Athletics and Games

Music: Reflect, rewind and replay

You can help your child by:

Practise ordering items in your home by length.

Practise making real words and alien words using your sounds.

Play phonics games on Phonics Play.

Practise spotting words with apostrophes in your reading books and stories at home.

Red Learning Team (Zebra & Penguin)

Topic: Minibeasts

'Are minibeasts mini, or are we giants?'

This term we are carrying on our learning all about mini beasts; what they are, where they live, how they stay alive and how they can be grouped.

Literacy

Non-fiction; information texts. Poetry. Fictional stories.

Mathematics

Number

Solving mathematical problems; number formation and recordin.

Counting in 2s, 5s, and 10s.

Shape. Space and Measure

We will be creating, recognising, and describing patterns.

Iopic

Computing: Select appropriate applications for different tasks.

RE: What is special about our world?

PSHCE: What is it like to be part of a community?

Circle Time: Friendships

Physical: Dance and Derby County

Music: Listening to songs, making different genres of music.

Geography: Habitats.

Science: Classifying minibeasts/ Lifecycles

Art: Pencil drawings— Charles Darwin

French: What is your name?

You can help your child by:

Work on Termly Targets

Complete the suggested phonics activities

Share your reading books—go on bug club